

Name: Kinder		Grading Quarter: 1	Week Beginning: Aug 5 – Aug 9
School Year: 24-25		Subject: ELA	
Monday	Notes:  Getting Started Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Listen to oral language in different forms</li> <li>• Use repetition, rhyme, and rhythm in oral language</li> <li>• Use appropriate gestures to enhance oral delivery</li> <li>• Recognize rhythm, rhymes, and patterned structures in children’s text</li> <li>• Understand that print conveys meaning</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Reread “The Mulberry Bush”</li> <li>• Learn new vocabulary words</li> <li>• Discuss the rhyme</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Brainstorm ideas for a class book</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Classroom routines</li> <li>• Oral language</li> <li>• Print and book awareness</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Read the selection</li> <li>• Develop vocabulary</li> <li>• Discuss the selection</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Writing a class book</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills:</p> <p>SL.K.1a RF.K.1b</p> <p>Reading &amp; Responding</p> <p>RL.K.7 SL.K.4</p>

Tuesday	<p>Notes:</p> <p>Getting Started Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Use basic speaking vocabulary to convey a message in conversation</li> <li>• Use repetition, rhyme, and rhythm in oral language</li> <li>• Use appropriate gestures to enhance oral delivery</li> <li>• Understand that print conveys meaning</li> <li>• Know the parts of a book</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Reread “Mary Had a Little Lamb”</li> <li>• Learn new vocabulary words</li> <li>• Discuss the rhyme</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Discuss the meanings of <i>author</i> and <i>illustrator</i></li> <li>• Begin drawing pictures for the class book</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Classroom routines</li> <li>• Oral language</li> <li>• Print and book awareness</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Read the selection</li> <li>• Develop vocabulary</li> <li>• Discuss the selection</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Writing a class book</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>SL.K.1a RL.K.10 RF.K.2a RF.K.1a RF.K.1b</p> <p>Reading &amp; Responding</p> <p>RL.K.7</p>
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<p>Wednesday</p>	<p>Notes:</p> <p>Getting Started Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Listen and speak for a variety of informative purposes</li> <li>• Listen with attention and sing with others</li> <li>• Recognize and produce words that rhyme</li> <li>• Name letters of the alphabet</li> <li>• Review parts of a book</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Reread “Hickory Dickory Dock”</li> <li>• Learn new vocabulary words</li> <li>• Discuss the rhyme</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Review the terms <i>author</i> and <i>illustrator</i></li> <li>• Continue drawing pictures for a class book</li> <li>• Dictate sentences for a class book</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Classroom routines</li> <li>• Oral language</li> <li>• Print and book awareness</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Read the selection</li> <li>• Develop vocabulary</li> <li>• Discuss the selection</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Writing a class book</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>SL.K.1a RL.K.10 RF.K.1a RF.K.1b RF.K.1d</p> <p>Reading &amp; Responding</p> <p>RF.K.2a RL.K.3</p>
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Thursday	<p>Notes:</p> <p>Getting Started Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Use repetition, rhyme, and rhythm in song</li> <li>• Listen with attention to oral language in different forms</li> <li>• Learn a routine for coming to circle</li> <li>• Recognize and produce words that rhyme</li> <li>• Learn about the letters of the alphabet</li> <li>• Understand the concept of words</li> <li>• Know the parts of a book</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Reread "Baa, Baa, Black Sheep"</li> <li>• Learn new vocabulary words</li> <li>• Discuss the rhyme</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Review the terms <i>author</i> and <i>illustrator</i></li> <li>• Discuss how to make a book's front and back covers</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Classroom routines</li> <li>• Oral language</li> <li>• Print and book awareness</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Read the selection</li> <li>• Develop vocabulary</li> <li>• Discuss the selection</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Writing a class book</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>SL.K.1a SL.K.4 RL.K.10 RF.K.2a RF.K.1b RF.K.1d RF.K.1a</p> <p>Reading &amp; Responding</p> <p>RL.K.7</p>
Friday	<p>Notes:</p> <p>NO SCHOOL</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>